

**University of Wisconsin–Madison African Studies Program
2009 Spring Symposium**

Education for All in Africa?

Social Inclusions and Exclusions in International Education Reform

Friday, May 8, 2009

Room 212, Educational Sciences Bldg., 1025 W. Johnson St.

- 8:15 AM** **Welcome and Introduction**
Sharon Hutchinson, Director of African Studies, and Marianne Bloch, Department of Curriculum & Instruction
- 8:30 AM** **Valuing Global/Local Perspectives on Education for All in Africa.**
Aid and Education Governance in Africa: Trends and Issues
Susan Robertson, Co-Director WUN, University of Bristol (by videoconference)
Social Justice and Education in the Postcolonial World
Leon Tikly, University of Bristol
- 9:30 AM** **Post-colonialism, Race/Class, and the Continuation of Exclusion**
Race/Class and Education in South African Schools
Crain Soudien, University of Capetown (by videoconference)
Pedagogy of Exclusion in Postapartheid Education
Bekisizwe Ndimande, University of Illinois at Urbana-Champaign
- 10:30 AM** **Break.** Refreshments will be served.
- 11:00 AM** **Teacher Education in Sub-Saharan Africa**
Ken Zeichner, UW–Madison
Bob Tabachnick, Emeritus Professor, UW–Madison, Discussant
- 12:00 PM** **Lunch Break**
- 1:00 PM** **Science, Knowledge, and Technology**
The Indigenous Knowledge of African Traditional Health Practitioners and the South African Science Curriculum
Mariana Hewson, SYNTHESIS - Consulting in Healthcare and Education, Miranda T. Javu, Indibano Traditional Healer's Association, Cape Town, and Lorna B. Holtman, University of the Western Cape
Teaching Argumentation to Pre-service Teachers in South Africa: The Critical Thinking Group
Peter Hewson, UW–Madison, and Maureen Robinson and Chiwimbiso Kwenda, Cape Peninsula University of Technology
Technology and Teacher Education in The Gambia
Michael Thomas and Badou Senghore, UW–Madison
- 2:00 PM** **Education for What: Constructing the Educated, Schooled, Healthy, Peaceful Citizen**
Education After “All” Have Been Educated: Inclusion/Exclusion in Post-Primary Schooling in Tanzania
Frances Vavrus, University of Minnesota

The Public Face of Girls' Education Policy: How Girls Will Save the World

Karen Monkman, Depauw University

Reclaiming Kenya's Lost Glory: A Look at Peace Education as a Viable Option to Foster Lasting Peace

Pauline Wangari Wichuru, UW-Madison

3:00 PM **Break.** *Refreshments will be served.*

3:15 PM **Global and Local Knowledge—Language and Knowledge as Ways to Include/Exclude**

Linguistic Human Rights in Early Primary Grades

Francois Tochon, UW-Madison

Education for All: Decolonizing Metaphors of Normalcy and Disability

Kagenda Mutua, University of Alabama, and Beth Blue Swadener, Arizona State University

The Globalization Paradox: Social Justice Intelligence for P/K-12 Students of Africa and America

Carl Grant, UW-Madison

Aliko Songolo, UW-Madison, Discussant,

George Sofa Dei, OISE, University of Toronto, Discussant

4:30 PM **Roundtable with Symposium Presenters**

5:00 PM **Adjourn**

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