University of Wisconsin–Madison African Studies Program
2009 Spring Symposium

Education for All in Africa?
Social Inclusions and Exclusions in International Education Reform
Friday, May 8, 2009
Room 212, Educational Sciences Bldg., 1025 W. Johnson St.

8:15 AM Welcome and Introduction
Sharon Hutchinson, Director of African Studies, and Marianne Bloch, Department of Curriculum & Instruction

8:30 AM Valuing Global/Local Perspectives on Education for All in Africa.
Aid and Education Governance in Africa: Trends and Issues
Susan Robertson, Co-Director WUN, University of Bristol (by videoconference)
Social Justice and Education in the Postcolonial World
Leon Tikly, University of Bristol

9:30 AM Post-colonialism, Race/Class, and the Continuation of Exclusion
Race/Class and Education in South African Schools
Crain Soudien, University of Capetown (by videoconference)
Pedagogy of Exclusion in Postapartheid Education
Bekiszwe Ndimande, University of Illinois at Urbana-Champaign

10:30 AM Break. Refreshments will be served.

11:00 AM Teacher Education in Sub-Saharan Africa
Ken Zeichner, UW–Madison
Bob Tabachnick, Emeritus Professor, UW–Madison, Discussant

12:00 PM Lunch Break

1:00 PM Science, Knowledge, and Technology
The Indigenous Knowledge of African Traditional Health Practitioners and the South African Science Curriculum
Mariana Hewson, SYNTHESIS - Consulting in Healthcare and Education, Mirranda T. Javu, Indibano Traditional Healer's Association, Cape Town, and Lorna B. Holtman, University of the Western Cape
Teaching Argumentation to Pre-service Teachers in South Africa: The Critical Thinking Group
Peter Hewson, UW–Madison, and Maureen Robinson and Chiwimbiso Kwenda, Cape Peninsula University of Technology
Technology and Teacher Education in The Gambia
Michael Thomas and Badou Senghore, UW–Madison

2:00 PM Education for What: Constructing the Educated, Schooled, Healthy, Peaceful Citizen
Education After “All” Have Been Educated: Inclusion/Exclusion in Post-Primary Schooling in Tanzania
Frances Vavrus, University of Minnesota
The Public Face of Girls’ Education Policy: How Girls Will Save the World
Karen Monkman, Depauw University
Reclaiming Kenya’s Lost Glory: A Look at Peace Education as a Viable Option to Foster Lasting Peace
Pauline Wangari Wichuru, UW–Madison

3:00 PM Break. Refreshments will be served.

3:15 PM Global and Local Knowledge—Language and Knowledge as Ways to Include/Exclude
Linguistic Human Rights in Early Primary Grades
François Tochon, UW–Madison
Education for All: Decolonizing Metaphors of Normalcy and Disability
Kagenda Mutua, University of Alabama, and Beth Blue Swadener, Arizona State University
The Globalization Paradox: Social Justice Intelligence for P/K-12 Students of Africa and America
Carl Grant, UW–Madison

Aliko Songolo, UW–Madison, Discussant,
George Sofa Dei, OISE, University of Toronto, Discussant

4:30 PM Roundtable with Symposium Presenters

5:00 PM Adjourn

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