



African Curriculum

Spring 2013 Course List

Updated January 24, 2013

AFRICAN LANGUAGES & LITERATURE

201 Intro-African Lang and Lit

General survey of African languages, linguistics, oral traditions, and literatures. Pre-Reqs: Open to Fr

Nimis, John Howard

Core Course

AFRICAN LANGUAGES & LITERATURE

210 The African Storyteller

The oral tradition and the written word; the composition of stories, relationship between performer and audience, and transmission of tradition in various African societies. Pre-Reqs: Open to Fr

Scheub, Harold E.

Core Course

AFRICAN LANGUAGES & LITERATURE

270 Hero&Trickster-Oral Tradition

Two major characters in African oral tradition as treated in narrative, epic and heroic poetry.

Scheub, Harold E.

Core Course

AFRICAN LANGUAGES & LITERATURE

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg, Michael Gordon

Core Course

AFRICAN LANGUAGES & LITERATURE

300 African Literature in Translation

Introduction to the literature, oral or written, of a coherent cultural area of Africa, for those for whom texts in the original language are not accessible. Pre-Reqs: Open to Fr with cons inst. Not recommended for grad stdts

England, Samuel

Core Course

AFRICAN LANGUAGES & LITERATURE

322 Second Semester Arabic

Pre-Reqs: African 321 or consent of instructor. 4 credits for Grads, 5 credits for Undergrads (4 cr only Summer). Open to Freshmen

Core Course

AFRICAN LANGUAGES & LITERATURE

324 Fourth Semester Arabic

Pre-Reqs: African 323 or consent of instructor

Core Course

AFRICAN LANGUAGES & LITERATURE

325 Colloquial Arabic

Levantine (Jordanian) Spoken Arabic

Pre-Reqs: African 321 & 322 or equiv

Core Course

AFRICAN LANGUAGES AND LITERATURE

326 Colloquial Arabic

Levantine (Jordanian) Spoken Arabic

Pre-Reqs: African 325

Core Course

AFRICAN LANGUAGES & LITERATURE

332 Second Semester Swahili

Pre-Reqs: African 333 or consent of instructor

Core Course

AFRICAN LANGUAGES & LITERATURE

336 Second Semester Zulu

Pre-Reqs: African 335 or cons inst. 4 cr for Grads, 4 cr for Undergrads (4 cr only Summer). Open to Fr

Core Course

AFRICAN LANGUAGES & LITERATURE

338 Fourth Semester Zulu

Pre-Reqs: African 337 or cons inst

Core Course

AFRICAN LANGUAGES & LITERATURE

372 Second Semester Yoruba

A development of basic Yoruba structure. Reading and writing simple stories in Yoruba. Pre-Reqs: African 371 or cons inst. 4 cr for Grads, 5 cr for Undergrads (4 cr only Summer). Open to Fr

Core Course

AFRICAN LANGUAGES & LITERATURE

374 Fourth Semester Yoruba

More advanced conversational skill, and introduction to simple Yoruba poems and plays. Pre-Reqs: African 373 or cons inst

Core Course

AFRICAN LANGUAGES & LITERATURE

392 Second Semester Twi

Pre-Reqs: African 391 or cons inst. 4 cr for Grads, 5 cr for Undergrads (4 cr only Summer). Open to Fr

Core Course

AFRICAN LANGUAGES & LITERATURE

394 Fourth Semester Twi

Pre-Reqs: African 393 or cons inst

Core Course

AFRICAN LANGUAGES & LITERATURE

402 Theory of African Literature

Approaches to the analysis of African oral narrative performances, heroic poetry, epic, and the genres of written literature: Aesthetic, symbolic, and structural analysis and their interrelationships. Pre-Reqs: African 201 or 210 or 211, or Grad st, or cons inst

Nimis,John Howard

Core Course

AFRICAN LANGUAGES & LITERATURE

436 Advanced Studies in Swahili Language- Readings

Reading, conversation and composition beyond the fourth semester level with emphasis on the literary tradition of the language and concentration on texts appropriate to the level of the student. Pre-Reqs: African 435 or cons inst

Core Course

AFRICAN LANGUAGES & LITERATURE

446 Readings-Advanced Arabic Texts

Pre-Req: Grad st or cons inst required

Core Course

AFRICAN LANGUAGES & LITERATURE

451 Lusophone African Literature

Chronological and thematic survey of major trends, authors, and works of Lusophone Africa since 1936. Pre-Reqs: Portuguese 221 & 311/312 or cons inst

Madureira,Luis

Core Course

AFRICAN LANGUAGES & LITERATURE

494 Sixth Semester Zulu

Advanced linguistic structures and literature. Pre-Reqs: African 493 or cons inst

Core Course

AFRICAN LANGUAGES & LITERATURE

500 Language and Society in Africa

Language use in African societies; multilingualism; language in politics, religion, socialization. Pre-Reqs: None

Ofori,Seth A

Core Course

AFRICAN LANGUAGES & LITERATURE

501 Structure & Analysis-African Languages

Emphasis on phonetics (including transcription), and on theories and problems of phonology, morphology, and syntax. Pre-Reqs: African 301 for Undergrads; none for Grads

Ofori,Seth A

Core Course

AFRO-AMERICAN STUDIES

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg,Michael Gordon

Core Course

AGRICULTURAL AND APPLIED ECON

350 World Hunger & Malnutrition

Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.

Chavas,Jean-Paul, Thurlow,Julie Poh

Extended Core Course

AGRICULTURAL AND APPLIED ECON

474 Economic Problems in Developing Areas

Analyzes aggregate growth, income distribution and poverty in lower income economies. Uses microeconomics of imperfect labor, capital and insurance markets to explore why some individuals advance economically as their economies grow and others fall behind. Considers implications of aggregate and micro analysis for national and international economic policy .Pre-Req: Sr st and two crses in econ

Schechter, Laura

Extended Core Course

AGRONOMY

350 World Hunger & Malnutrition

Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.

Chavas,Jean-Paul, Thurlow,Julie Poh

Extended Core Course

ANTHROPOLOGY

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism,

economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg, Michael Gordon

Core Course

ANTHROPOLOGY

333 Prehistory of Africa

A survey of the archaeological record of human development in Africa, beginning over two million years ago and continuing through the transition to farming and metallurgy; greatest emphasis on the stone age portion of prehistory. Pre-Reqs: Anthro 112 or 321 or cons inst

Bunn, Henry T.

Core Course

ANTHROPOLOGY

925 Seminar: Socio-Economic Change in Underdeveloped Areas

Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst

Seidman, Gay W.

Extended Core Course

ART HISTORY

579 Proseminar in African Art

Study of the art and architecture of a single African people in historical and cultural perspectives. Pre-Reqs: Jr st & cons inst

Drewal, Henry J.

Core Course

BOTANY

651 Conservation Biology

Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions. Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)

Treves, Adrian

Extended Core Course

COMMUNITY & ENVIRONMENTAL SOC

630 Sociology of Developing Societies/Third World

Review of problems and prospects of so-called "developing societies." Includes theory of economic/social development, political economic organizations of "developing" societies, history of colonialism/imperialism, attempts to industrialize and results of those attempts. Pre-Reqs: Jr st

Seidman, Gay W.

Extended Core Course

COMMUNITY & ENVIRONMENTAL SOC

925 Seminar: Socio-Economic Change in Underdeveloped Areas

Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst

Seidman, Gay W.

Extended Core Course

CURRICULUM AND INSTRUCTION

677 Education, Health & Sexuality

Employs a lifecycle approach to examine the issues at the intersection of education and health that people face throughout the world, but especially in poor countries. Particular attention is placed on sexuality education, reproductive health, and infectious disease epidemics. Pre-Reqs: Junior standing or higher

Kendall, Nancy O.

Extended Core Course

DANCE

118 African Dance

Technique and practice of several basic African dance forms with study of their musical, historical and cultural contexts. Pre-Reqs: Open to Fr

Kadokia, Maya Rose

Core Course

ECONOMICS

474 Economic Problems in Developing Areas

Analyzes aggregate growth, income distribution and poverty in lower income economies. Uses microeconomics of imperfect labor, capital and insurance markets to explore why some individuals advance economically as their economies grow and others fall behind. Considers implications of aggregate and micro analysis for national and international economic policy. Pre-Req: Sr st and two crses in econ

Schechter, Laura

Extended Core Course

ECONOMICS

925 Seminar: Socio-Economic Change in Underdeveloped Areas

Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst

Seidman, Gay W.

Extended Core Course

EDUCATIONAL POLICY STUDIES

677 Education, Health & Sexuality

Employs a lifecycle approach to examine the issues at the intersection of education and health that people face throughout the world, but especially in poor countries. Particular attention is placed on sexuality education, reproductive health, and infectious disease epidemics. Pre-Reqs: Junior standing or higher

Kendall, Nancy O.

Extended Core Course

ENVIR ST - GAYLORD NELSON INST

339 Environmental Conservation

Examines major environmental conservation approaches in the U.S. and developing countries and how they are influenced by sociopolitical factors, cultural values and scientific understandings of nature.

Historical and contemporary cases are explored with emphasis on biodiversity and climate change issues. Pre-Reqs: So st

Naughton,Lisa Carol, Turner,Matthew Drew

Extended Core Course

ENVIR ST - GAYLORD NELSON INST

651 Conservation Biology

Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions.

Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)

Treves,Adrian

Extended Core Course

ENVIR ST- GAYLORD NELSON INST

923 Seminar-Land Problems: Institutional

Development

Land tenure and utilization research and policy problems. Pre-Reqs: Grad st

Jacobs, Harvey

Extended Core Course

FOLKLORE PROGRAM

103 Introduction to Music Cultures of the World

Music in various parts of the non-Western world (Africa, Middle East, India, Southeast Asia, East Asia). Pre-Reqs: Open to Fr

Lamen,Darien V.

Extended Core Course

FOLKLORE PROGRAM

210 The African Storyteller

The oral tradition and the written word; the composition of stories, relationship between performer and audience, and transmission of tradition in various African societies. Pre-Reqs: Open to Fr

Scheub,Harold E.

Core Course

FOLKLORE PROGRAM

270 Hero & Trickster- Oral Tradition

Two major characters in African oral tradition as treated in narrative, epic and heroic poetry.

Scheub,Harold E.

Core Course

FOREST AND WILDLIFE ECOLOGY

651 Conservation Biology

Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species

exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions.

Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)

Treves,Adrian

Extended Core Course

GENDER & WOMEN'S STUDIES

325 Global Feminisms

Explores feminism and gender across cultural contexts with emphasis on the Global South. Includes theories for the study of women and gender in foreign contexts, comparison of gender relations and feminisms across countries, and analysis of national and transnational feminist organizing. Pre-Reqs: A women's studies crse or cons inst

Tripp, Aili

Extended Core Course

GEOGRAPHY

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg,Michael Gordon

Core Course

GEOGRAPHY

Environmental Conservation

Examines major environmental conservation approaches in the U.S. and developing countries and how they are influenced by sociopolitical factors, cultural values and scientific understandings of nature. Historical and contemporary cases are explored with emphasis on biodiversity and climate change issues. Pre-Reqs: So st

Naughton,Lisa Carol, Turner,Matthew Drew

Extended Core Course

GEOGRAPHY

355 Africa, South of the Sahara

Physical and human distributions and interrelationships, with emphasis on the spatial processes and patterns of modernization. Pre-Reqs: So st

Turner,Matthew Drew

Core Course

HISTORY

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg,Michael Gordon

Core Course

HISTORY

439 Islamic History From the Origin of Islam to the Ottoman Empire

Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. Pre-Reqs: So st

Chamberlain, Michael M.
Extended Core Course

HISTORY

861 Seminar-History of Africa

While Africa has been home to cosmopolitan cities for centuries, in the twentieth century, African cities have grown at an unprecedented pace. This urban history has occurred largely in the absence of either economic growth or centralized urban planning; posing a challenge to conventional historical narratives of urbanization. This course has three central aims. The first aim is to introduce participants in the seminar to the major themes and processes in twentieth century urban African history. Topics include labor history, colonial-era urban planning and segregation, urban popular cultures, leisure and consumption, cultures of migration and urban sexualities. The second aim is to invite students to consider how historians and researchers in related disciplines have sought to understand and produce knowledge about twentieth century African cities. We will examine the potentials and limitations of various research methods, including archival research, oral history, urban ethnography, studies of visual culture, and popular culture studies. Finally, this course will provide a forum for thinking critically about "African cities" as a unit of analysis in African, urban, and world history.

Pre-Reqs: Grad st & cons inst

Callaci, Emily Joyce
Core Course

INTERDIS COURSES (C A L S)

350 World Hunger & Malnutrition

Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.

Chavas, Jean-Paul, Thurlow, Julie Poh
Extended Core Course

LANG & CULTURES OF ASIA

322 Second Semester Arabic

Pre-Reqs: African 321 or consent of instructor. 4 credits for Grads, 5 credits for Undergrads (4 cr only Summer). Open to Freshmen

Core Course

LANG & CULTURES OF ASIA

324 Fourth Semester Arabic

Pre-Reqs: African 323 or consent of instructor

Core Course

LANG & CULTURES OF ASIA

446 Readings-Advanced Arabic Texts

Pre-Req: Grad st or cons inst required

Core Course

LAW

940 Law & Contemporary Problems:

Arab Revolutions, Constitutions & Elections

Relationship of law to current public issues. Topics reflect interests of instructor and students.

Williamson, Brady
Extended Core Course

M M & I

350 Parasitology

General biology, ecology and phylogeny of animal parasites, including those of humans; host-parasite interactions; general epidemiological principles of parasitic infections. Pre-Reqs: Intro course in biology, So st

Christensen, Bruce
Extended Core Course

MUSIC

103 Introduction to Music Cultures of the World

Music in various parts of the non-Western world (Africa, Middle East, India, Southeast Asia, East Asia). Pre-Reqs: Open to Fr

Lamen, Darien V.
Extended Core Course

NUTRITIONAL SCIENCES

350 World Hunger & Malnutrition

Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.

Chavas, Jean-Paul, Thurlow, Julie Poh, ean-Paul
Extended Core Course

PATHO-BIO

350 Parasitology

General biology, ecology and phylogeny of animal parasites, including those of humans; host-parasite interactions; general epidemiological principles of parasitic infections. Pre-Reqs: Intro course in biology, So st

Christensen, Bruce
Extended Core Course

POLITICAL SCIENCE

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg, Michael Gordon
Core Course

POLITICAL SCIENCE

401 Selected Topics-Political Science:

Politics of Immigration & Emigration

This course can be repeated by students, but not with the same content. Pre-Reqs: Jr st. Prereq may vary by topic

Peters, Margaret E

Extended Core Course

POLITICAL SCIENCE

660 African Politics

Process of rapid political change in contemporary Africa with special emphasis on the emergence of new states. Pre-Reqs: Jr St & Poli Sci 106 or 186

Tripp,Aili Mari

Core Course

POLITICAL SCIENCE

948 Seminar:Topics in Comparative Politics:

Political Economics of Development

Research seminar on specific topics in comparative politics. Pre-Reqs: Grad st or cons inst

Bhavnani,Rikhil Ranjit

Extended Core Course

PORTUGUESE (SPANISH & PORTUG)

451 Lusophone African Literature

Chronological and thematic survey of major trends, authors, and works of Lusophone Africa since 1936. Pre-Reqs: Portuguese 221 & 311/312 or cons inst

Madureira,Luis

Core Course

PORTUGUESE (SPANISH & PORTUG)

772 Seminar: African, Portugal, and Postcolonial World History

Our main goal is to reconsider a corpus of recent Portuguese and African narratives from a postcolonial (and world-historical) perspective that interrogates the concept of core and peripheries—a formulation which, while undergirding Portugal's relegation to the "semi-periphery," severely reduces the complexity of global dynamics. Recent world historiography suggests that it is highly improbable that the world was ever anchored upon a single axis or 'core' around which a cluster of peripheries and semi-peripheries orbited. Instead, we should conceptualize a political-economic field comprised of multiple empires functioning simultaneously in every epoch since the ancient period, and in relation to capitalist formations. Pre-Reqs: Grad st

Madureira,Luis

Core Course

SOCIOLOGY

277 Africa: Introductory Survey

African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg,Michael Gordon

Core Course

SOCIOLOGY

630 Sociology of Developing Societies/Third World

Review of problems and prospects of so-called "developing societies." Includes theory of economic/social development, political economic organizations of "developing" societies, history of colonialism/imperialism, attempts to industrialize and results of those attempts. Pre-Reqs: Jr st

Seidman,Gay W.

Extended Core Course

SOCIOLOGY

925 Seminar: Socio-Economic Change in Underdeveloped Areas

Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst

Seidman,Gay W.

Extended Core Course

RELIGIOUS STUDIES

439 Islamic History From the Origin of Islam to the Ottoman Empire

Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. Pre-Reqs: So st

Chamberlain,Michael M.

Extended Core Course

ZOOLOGY

350 Parasitology

General biology, ecology and phylogeny of animal parasites, including those of humans; host-parasite interactions; general epidemiological principles of parasitic infections. Pre-Reqs: Intro course in biology, So st

Christensen, Bruce

Extended Core Course

ZOOLOGY

651 Conservation Biology

Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions. Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)

Treves,Adrian

Extended Core Course

Core courses contain more than 66% Africa-related content and fulfill the requirements of the African Studies Certificate and FLAS. Extended core courses contain at least 25% African content but cannot be used towards the certificate or FLAS without special approval from the African Studies Program advisor and the course's instructor. Requests must be made and approved by the second Friday of the semester in which the course in question will be taken. Request forms are available at the African Studies Program office.

Core courses contain more than 66% Africa-related content and fulfill the requirements of the African Studies Certificate and FLAS. Extended core courses contain at least 25% African content but cannot be used towards the certificate or FLAS without special approval from the African Studies Program advisor and the course's instructor. Requests must be made and approved by the second Friday of the semester in which the course in question will be taken. Request forms are available at the African Studies Program office.

