<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 201 Intro-African Lang and Lit</td>
<td>Nimis, John Howard</td>
<td>Core</td>
<td>Pre-Reqs: Open to Fr</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 210 The African Storyteller</td>
<td>Scheub, Harold E.</td>
<td>Core</td>
<td>Pre-Reqs: Open to Fr</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 270 Hero &amp; Trickster-Oral Tradition</td>
<td>Scheub, Harold E.</td>
<td>Core</td>
<td>Pre-Reqs: Open to Fr</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 277 Africa: Introductory Survey</td>
<td>Schatzberg, Michael Gordon</td>
<td>Core</td>
<td>Pre-Reqs: Open to Fr</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 300 African Literature in Translation</td>
<td>England, Samuel</td>
<td>Core</td>
<td>Pre-Reqs: Open to Fr with cons inst. Not recommended for grad students</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 322 Second Semester Arabic</td>
<td></td>
<td>Core</td>
<td>Pre-Reqs: African 321 or consent of instructor</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 324 Fourth Semester Arabic</td>
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<td>Core</td>
<td>Pre-Reqs: African 323 or consent of instructor</td>
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<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 325 Colloquial Arabic</td>
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<td>Core</td>
<td>Pre-Reqs: African 321 &amp; 322 or equiv</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 326 Colloquial Arabic</td>
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<td>Core</td>
<td>Pre-Reqs: African 325</td>
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<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 332 Second Semester Swahili</td>
<td></td>
<td>Core</td>
<td>Pre-Reqs: African 333 or consent of instructor</td>
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<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 336 Second Semester Zulu</td>
<td></td>
<td>Core</td>
<td>Pre-Reqs: African 335 or cons inst. 4 cr for Grads, 4 cr for Undergrads (4 cr only Summer). Open to Fr</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 338 Fourth Semester Zulu</td>
<td></td>
<td>Core</td>
<td>Pre-Reqs: African 337 or cons inst</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 372 Second Semester Yoruba</td>
<td></td>
<td>Core</td>
<td>Pre-Reqs: African 371 or cons inst. 4 cr for Grads, 5 cr for Undergrads (4 cr only Summer). Open to Fr</td>
</tr>
<tr>
<td>AFRICAN LANGUAGES &amp; LITERATURE 374 Fourth Semester Yoruba</td>
<td></td>
<td>Core</td>
<td>Pre-Reqs: African 373 or cons inst</td>
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</tbody>
</table>
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**AFRICAN LANGUAGES & LITERATURE**

**392 Second Semester Twi**
Pre-Reqs: African 391 or cons inst. 4 cr for Grads, 5 cr for Undergrads (4 cr only Summer). Open to Fr
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**394 Fourth Semester Twi**
Pre-Reqs: African 393 or cons inst
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**402 Theory of African Literature**
Approaches to the analysis of African oral narrative performances, heroic poetry, epic, and the genres of written literature: Aesthetic, symbolic, and structural analysis and their interrelationships. Pre-Reqs: African 201 or 210 or 211, or Grad st, or cons inst
Nimis, John Howard
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**436 Advanced Studies in Swahili Language-Readings**
Reading, conversation and composition beyond the fourth semester level with emphasis on the literary tradition of the language and concentration on texts appropriate to the level of the student. Pre-Reqs: African 435 or cons inst
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**446 Readings-Advanced Arabic Texts**
Pre-Req: Grad st or cons inst required
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**451 Lusophone African Literature**
Chronological and thematic survey of major trends, authors, and works of Lusophone Africa since 1936. Pre-Reqs: Portuguese 221 & 311/312 or cons inst
Madureira, Luis
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**494 Sixth Semester Zulu**
Advanced linguistic structures and literature. Pre-Reqs: African 493 or cons inst
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**500 Language and Society in Africa**

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Language use in African societies; multilingualism; language in politics, religion, socialization. Pre-Reqs: None
Ofori, Seth A
Core Course

**AFRICAN LANGUAGES & LITERATURE**

**501 Structure & Analysis-African Languages**
Emphasis on phonetics (including transcription), and on theories and problems of phonology, morphology, and syntax. Pre-Reqs: African 301 for Undergrads; none for Grads
Ofori, Seth A
Core Course

**AFRO-AMERICAN STUDIES**

**277 Africa: Introductory Survey**
African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr
Schatzberg, Michael Gordon
Core Course

**AGRICULTURAL AND APPLIED ECON**

**350 World Hunger & Malnutrition**
Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.
Chavas, Jean-Paul, Thurlow, Julie Poh
Extended Core Course

**AGRICULTURAL AND APPLIED ECON**

**474 Economic Problems in Developing Areas**
Analyzes aggregate growth, income distribution and poverty in lower income economies. Uses microeconomics of imperfect labor, capital and insurance markets to explore why some individuals advance economically as their economies grow and others fall behind. Considers implications of aggregate and micro analysis for national and international economic policy. Pre-Req: Sr st and two crs in econ
Schechter, Laura
Extended Core Course

**AGRONOMY**

**350 World Hunger & Malnutrition**
Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.
Chavas, Jean-Paul, Thurlow, Julie Poh
Extended Core Course

**ANTHROPOLOGY**

**277 Africa: Introductory Survey**
African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism,
Core courses contain more than 66% Africa-related content and fulfill the requirements of the African Studies Certificate and FLAS. Extended core courses contain at least 25% African content but cannot be used towards the certificate or FLAS without special approval from the African Studies Program advisor and the course’s instructor. Requests must be made and approved by the second Friday of the semester in which the course in question will be taken. Request forms are available at the African Studies Program office.

ANTHROPOLOGY
333 Prehistory of Africa
A survey of the archaeological record of human development in Africa, beginning over two million years ago and continuing through the transition to farming and metallurgy; greatest emphasis on the stone age portion of prehistory. Pre-Reqs: Anthro 112 or 321 or cons inst
Bunn,Henry T.
Core Course

ANTHROPOLOGY
925 Seminar: Socio-Economic Change in Underdeveloped Areas
Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst
Seidman,Gay W.
Extended Core Course

ART HISTORY
579 Proseminar in African Art
Study of the art and architecture of a single African people in historical and cultural perspectives. Pre-Reqs: Jr st & cons inst
Drewal,Henry J.
Core Course

BOTANY
651 Conservation Biology
Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions. Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)
Treves,Adrian
Extended Core Course

COMMUNITY & ENVIRONMENTAL SOC
630 Sociology of Developing Societies/Third World
Review of problems and prospects of so-called “developing societies." Includes theory of economic/social development, political economic organizations of “developing” societies, history of colonialism/imperialism, attempts to industrialize and results of those attempts. Pre-Reqs: Jr st
Seidman,Gay W.
Extended Core Course

COMMUNITY & ENVIRONMENTAL SOC
925 Seminar: Socio-Economic Change in Underdeveloped Areas
Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst
Seidman,Gay W.
Extended Core Course

CURRICULUM AND INSTRUCTION
677 Education, Health & Sexuality
Employs a lifecycle approach to examine the issues at the intersection of education and health that people face throughout the world, but especially in poor countries. Particular attention is placed on sexuality education, reproductive health, and infectious disease epidemics. Pre-Reqs: Junior standing or higher
Kendall,Nancy O.
Extended Core Course

DANCE
118 African Dance
Technique and practice of several basic African dance forms with study of their musical, historical and cultural contexts. Pre-Reqs: Open to Fr
Kadakia,Maya Rose
Core Course

ECONOMICS
474 Economic Problems in Developing Areas
Analyzes aggregate growth, income distribution and poverty in lower income economies. Uses microeconomics of imperfect labor, capital and insurance markets to explore why some individuals advance economically as their economies grow and others fall behind. Considers implications of aggregate and micro analysis for national and international economic policy. Pre-Req: Sr st and two crses in econ
Schechter, Laura
Extended Core Course

ECONOMICS
925 Seminar: Socio-Economic Change in Underdeveloped Areas
Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst
Seidman,Gay W.
Extended Core Course

EDUCATIONAL POLICY STUDIES
677 Education, Health & Sexuality
Employs a lifecycle approach to examine the issues at the intersection of education and health that people face throughout the world, but especially in poor countries. Particular attention is placed on sexuality education, reproductive health, and infectious disease epidemics. Pre-Reqs: Junior standing or higher
Kendall,Nancy O.
Extended Core Course

ENVIR ST - GAYLORD NELSON INST
339 Environmental Conservation
Examine major environmental conservation approaches in the U.S. and developing countries and how they are influenced by sociopolitical factors, cultural values and scientific understandings of nature. Historical and contemporary cases are explored with emphasis on biodiversity and climate change issues. Pre-Reqs: So st

Naughton, Lisa Carol, Turner, Matthew Drew

Extended Core Course

ENVIR ST - GAYLORD NELSON INST

651 Conservation Biology
Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions. Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)

Treves, Adrian

Extended Core Course

ENVIR ST - GAYLORD NELSON INST

923 Seminar-Land Problems: Institutional Development
Land tenure and utilization research and policy problems. Pre-Reqs: Grad st

Jacobs, Harvey

Extended Core Course

FOLKLORE PROGRAM

103 Introduction to Music Cultures of the World
Music in various parts of the non-Western world (Africa, Middle East, India, Southeast Asia, East Asia). Pre-Reqs: Open to Fr

Lamen, Darien V.

Extended Core Course

FOLKLORE PROGRAM

210 The African Storyteller
The oral tradition and the written word; the composition of stories, relationship between performer and audience, and transmission of tradition in various African societies. Pre-Reqs: Open to Fr

Scheub, Harold E.

Core Course

FOLKLORE PROGRAM

270 Hero & Trickster- Oral Tradition
Two major characters in African oral tradition as treated in narrative, epic and heroic poetry.

Scheub, Harold E.

Core Course

FOREST AND WILDLIFE ECOLOGY

651 Conservation Biology
Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions. Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)

Treves, Adrian

Extended Core Course

GENDER & WOMEN'S STUDIES

325 Global Feminisms
Explores feminism and gender across cultural contexts with emphasis on the Global South. Includes theories for the study of women and gender in foreign contexts, comparison of gender relations and feminisms across countries, and analysis of national and transnational feminist organizing. Pre-Reqs: A women's studies crse or cons inst

Tripp, Aili

Extended Core Course

GEOGRAPHY

277 Africa: Introductory Survey
African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg, Michael Gordon

Core Course

GEOGRAPHY

355 Africa, South of the Sahara
Physical and human distributions and interrelationships, with emphasis on the spatial processes and patterns of modernization. Pre-Reqs: So st

Turner, Matthew Drew

Core Course

HISTORY

277 Africa: Introductory Survey
African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr

Schatzberg, Michael Gordon

Core Course

HISTORY

439 Islamic History From the Origin of Islam to the Ottoman Empire

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Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. Pre-Reqs: So st
Chamberlain, Michael M.
Extended Core Course

HISTORY
861 Seminar-History of Africa
While Africa has been home to cosmopolitan cities for centuries, in the twentieth century, African cities have grown at an unprecedented pace. This urban history has occurred largely in the absence of either economic growth or centralized urban planning; posing a challenge to conventional historical narratives of urbanization. This course has three central aims. The first aim is to introduce participants in the seminar to the major themes and processes in twentieth century urban African history. Topics include labor history, colonial-era urban planning and segregation, urban popular cultures, leisure and consumption, cultures of migration and urban sexualities. The second aim is to invite students to consider how historians and researchers in related disciplines have sought to understand and produce knowledge about twentieth century African cities. We will examine the potentials and limitations of various research methods, including archival research, oral history, urban ethnography, studies of visual culture, and popular culture studies. Finally, this course will provide a forum for thinking critically about “African cities” as a unit of analysis in African, urban, and world history.
Pre-Reqs: Grad st & cons inst
Callaci, Emily Joyce
Core Course

INTERDIS COURSES (CALS)
350 World Hunger & Malnutrition
Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.
Chavas, Jean-Paul, Thurlow, Julie Poh
Extended Core Course

LANG & CULTURES OF ASIA
322 Second Semester Arabic
Pre-Reqs: African 321 or consent of instructor. 4 credits for Grads, 5 credits for Undergrads (4 cr only Summer). Open to Freshmen
Core Course

LANG & CULTURES OF ASIA
324 Fourth Semester Arabic
Pre-Reqs: African 323 or consent of instructor
Core Course

LANG & CULTURES OF ASIA
446 Readings-Advanced Arabic Texts
Pre-Req: Grad st or cons inst required
Core Course

LAW
940 Law & Contemporary Problems: Arab Revolutions, Constitutions & Elections
Relationship of law to current public issues. Topics reflect interests of instructor and students.
Williamson, Brady
Extended Core Course

M M & I
350 Parasitology
General biology, ecology and phylogeny of animal parasites, including those of humans; host-parasite interactions; general epidemiological principles of parasitic infections. Pre-Reqs: Intro course in biology, So st
Christensen, Bruce
Extended Core Course

MUSIC
103 Introduction to Music Cultures of the World
Music in various parts of the non-Western world (Africa, Middle East, India, Southeast Asia, East Asia). Pre-Reqs: Open to Fr
Lamen, Darien V.
Extended Core Course

NUTRITIONAL SCIENCES
350 World Hunger & Malnutrition
Hunger and poverty in developing countries and the United States. Topics include: nutrition and health, population, food production and availability, and income distribution and employment.
Chavas, Jean-Paul, Thurlow, Julie Poh, ean-Paul
Extended Core Course

PATHO-BIO
350 Parasitology
General biology, ecology and phylogeny of animal parasites, including those of humans; host-parasite interactions; general epidemiological principles of parasitic infections. Pre-Reqs: Intro course in biology, So st
Christensen, Bruce
Extended Core Course

POLITICAL SCIENCE
277 Africa: Introductory Survey
African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr
Schatzberg, Michael Gordon
Core Course

POLITICAL SCIENCE
401 Selected Topics-Political Science: Politics of Immigration & Emigration
This course can be repeated by students, but not with the same content. Pre-Reqs: Jr st. Prereq may vary by topic
Peters, Margaret E

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**Extended Core Course**

**POLITICAL SCIENCE**

**660 African Politics**
Process of rapid political change in contemporary Africa with special emphasis on the emergence of new states. Pre-Reqs: Jr St & Poli Sci 106 or 186
Tripp, Ali Mari
Core Course

**POLITICAL SCIENCE**

**948 Seminar: Topics in Comparative Politics:**
Political Economics of Development
Research seminar on specific topics in comparative politics. Pre-Reqs: Grad st or cons inst
Bhavnani, Rikhil Ranjit
Core Course

**PORTUGUESE (SPANISH & PORTUG)**

**451 Lusophone African Literature**
Chronological and thematic survey of major trends, authors, and works of Lusophone Africa since 1936. Pre-Reqs: Portuguese 221 & 311/312 or cons inst
Madureira, Luis
Core Course

**PORTUGUESE (SPANISH & PORTUG)**

**772 Seminar: African, Portugal, and Postcolonial World History**
Our main goal is to reconsider a corpus of recent Portuguese and African narratives from a postcolonial (and world-historical) perspective that interrogates the concept of core and peripheries—a formulation which, while undergirding Portugal’s relegation to the “semi-periphery,” severely reduces the complexity of global dynamics. Recent world historiography suggests that it is highly improbable that the world was ever anchored upon a single axis or ‘core’ around which a cluster of peripheries and semi-peripheries orbited. Instead, we should conceptualize a political-economic field comprised of multiple empires functioning simultaneously in every epoch since the ancient period, and in relation to capitalist formations. Pre-Reqs: Grad st
Madureira, Luis
Extended Core Course

**SOCIOLOGY**

**277 Africa: Introductory Survey**
African society and culture, polity and economy in multidisciplinary perspectives from prehistory and ancient kingdoms through the colonial period to contemporary developments, including modern nationalism, economic development and changing social structure. Pre-Reqs: Open to Fr
Schatzberg, Michael Gordon
Extended Core Course

**SOCIOLOGY**

**630 Sociology of Developing Societies/Third World**
Review of problems and prospects of so-called “developing societies.” Includes theory of economic/social development, political economic organizations of “developing” societies, history of colonialism/imperialism, attempts to industrialize and results of those attempts. Pre-Reqs: Jr st
Seidman, Gay W.
Extended Core Course

**SOCIOLOGY**

**925 Seminar: Socio-Economic Change in Underdeveloped Areas**
Social and economic factors relating to stability, growth, and change in the non-Western areas of the contemporary world. Pre-Reqs: Grad st & cons inst
Seidman, Gay W.
Extended Core Course

**RELIGIOUS STUDIES**

**439 Islamic History From the Origin of Islam to the Ottoman Empire**
Political action and organization in medieval Islam (ca 600-1500), with focus on selected states. Pre-Reqs: So st
Chamberlain, Michael M.
Extended Core Course

**ZOOLOGY**

**350 Parasitology**
General biology, ecology and phylogeny of animal parasites, including those of humans; host-parasite interactions; general epidemiological principles of parasitic infections. Pre-Reqs: Intro course in biology, So st
Christensen, Bruce
Extended Core Course

**ZOOLOGY**

**651 Conservation Biology**
Application of ecological principles and human dimensions to the conservation of biological diversity. Topics: biodiversity science; conservation planning; population ecology; habitat loss, species exploitation, invasive species, pollution; human attitudes and activities as they affect the biosphere; approaches to monitoring interventions. Pre-Reqs: An ecology crse (eg, Botany/Zoology 460)
Treves, Adrian
Extended Core Course
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